

Impact Education According Platonic Books II, III, IV of the Republic

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ABSTRACT: Life polishes Greek in Fifth in the seventh century, experienced socio political crises. Many thinkers have posed questions to find out what to do to remedy the imperfections of these institutions. For Plato the recommended solution to this crisis was nothing other than education of the archon or the philosopher. This is based because of The Republic means government or constitution of the city. This must invest in training of these citizens to support their development and that of the nation. Today Human education entering the political career is not in vain, but rather essential to the national interest. Only Karl Popper considered the society of Plato a closed society because his education is moral inspiration in faith rather than reason. Also, imitate the education level of contemplative truth will mark an absence multicultural concert of globalization. If really community of women in Plato existed, there would be no survivor has given the proliferation of pandemic diseases. Without forgetting that of children. Although a father is poor, he must recognize his offspring even if the burden of this responsibility to the state.

Keywords: Impact, Education, Platonic, the Republic

I. INTRODUCTION

The history of Greek political life gives us to understand that by the fifth and the seventh century, this region has experienced socio-political crises across all diets: monarchical, democratic and tyrannical. Many thinkers have posed questions to find out what to do to remedy the imperfections of these institutions. The first attempt to solve this profound social crisis was the work of the historian Hesiod. But, making the critical object historic crisis of this kind could not escape philosophy. Generally philosophical reflection arises when there is a crisis. It intervenes to introduce the intelligibility or there is disorder and nonsense. This is the prerequisite for a happy life in the city. It is obvious that the success of a social structure is closely linked to education and the establishment of legal rules. Education teaches the knowledge that is acquired knowledge. The know-how is a technical professionally and etiquette expresses a moderation in behavior. In this context, every reason to believe that education is not just about imparting knowledge but, she notably involves formation of individual consciousness. The latter promotes self-control and respect for others. Her backdrop of love of neighbor.

To this end, said John Hallowell " *If we assume that the evil that prevails throughout the world is the result of human ignorance, then we will tend to believe that the development and progress of education will be the remedies.* "[1]

Reflecting precisely the causes of the sociopolitical crisis of ancient Greece, Plato rejected any political experience he had because of the lack of morality and justice.

The solution recommended by Plato to this crisis was nothing other than education of the archon. This is a chef and his education can eliminate political dictatorships. We must also educate the people to avoid troubles. This is the reason founded the Republic has meaning government or constitution of the city.

The main objective of The Republic is to show how the leader must govern. For Plato " *basing the quote, we did not have to make one happy eminently class, but the whole quote.* "[2] It is in this light that we titled our work : Impact of Education as Platonic books II, III, IV of the Republic.

But what definition can we give education ? How Plato conceived it ? The answers to these questions lead us to circumscribe the concept of education.

II. EDUCATION DEFINITION

The concept of education comes from the Latin word " Educere " which means lead. It is " *a process that allows one or more functions to grow gradually by exercise to perfect* " [3] this concept has been studied in various humanities. Plato about proposed a philosophical definition that holds our attention in his analogy between man and the city.

a - The man comparable city

This comparison outset raises a question. Why Plato he makes a comparison between the man and the city ? According to Plato, education is to develop the social balance in the body image of the man. For the creation of a city is one of man's desires. This is what Thomas Hobbes emphasized in his book Leviathan, that the state of nature is an unlivable condition. In the sense that when two people want the same thing and it is impossible to share, everyone uses his strength and strongest monopolizes the thing. Therefore, he argued that the state of nature " *man is a wolf to man* " [4] to put an end to this barbaric life, men have agreed to live in community for a certain good. In this, they decide to put their power to one capable of managing ensuring peace and order. Thus, in the manner of the man composed of three parts whose head is the base of knowledge essential to human life, which led Plato materialized this thought as follows the head office of the reason of intellectual activity. It is a divine right. It is the leader who is a philosopher, skilful to r assumes the political office of the city. Because, he said " *Until philosophers are not kings in the cities, there will constantly to the ills of the city.* " [5] After this exercise, it is good revealed. Thus, it is able to descend into the cave and rule as king because he is the prince of science. That's why he said : " *It is a reason to order because it is wise and provident load. And anger to obey and assist the reason.* " [6]

This rational faculty which Plato speaks is not a dream. It exists in humans. This is what enables him to distinguish the animal, to discern right from wrong. This implies that it forced everyone to control its harmful desires and respect the rights of all.

The heart is the feelings or emerging center impetuously self-love, wickedness, pride, the spirit of domination in a word the vices that make man eager to commit evil acts has its own power. He represents the warrior's or army according to Plato not which ensures custody of the city. They are a permanent standing army with an under strength is to say courage. They protect the state and other citizens. They should not be irritable when they feel harmed.

However, experience of political life has shown that, the military realm of feelings is in constant threat when she feels aggrieved. She takes the gun and commits atrocities on people and sometimes we witness a real catastrophe to seize power by establishing a military dictatorship. To this end, it is not desirable that the feeling dominates man and makes slave. This will undermine the franc spoken between governing and governed and the independence of justice in relation to the military power. All of which leads to Plato : " *Warriors have their right of balance, and have no right to political.*" [7] They are rewarded, food and all that is necessary to existence.

Being the heart, the army should play a regulatory role between the political leadership and craftsmen. A pathological fact of the heart leads to a judgment of biological functioning. In the same way, if the army fell before the enemy, the country will be occupied by an external force is the stampede. To avoid this anomaly in the city, the leader who has the power to educate must play its role in to maintain national unity.

The members are the workers. They ensure production and survived to the city. They have no right to political because they are content with the virtue of temperance, bodily pleasures. They do not work in basic science, they are merely imitators.

To avoid a glut of unsold products that can lead to a loss and a deficit budgetary silence in the economy of the city. It is for the leader to intervene to provide a rate production suitable. It is engaged in e almost all actions in favor of the reorganization of enterprises.

He plays the role of informer, for protective of individuals and market outdoor. They seek opportunities and raw materials suppliers. The flow of trade will be an asset for the economy. For background on economic liberalism founded competition and privatization companies, is an important factor of a strong economy. Because of this policy, the labor force will be larger and dynamic. This will ensure a high rate of unemployed and idle well intermittency in the payment of wages.

Plato Republic has shown us the first philosophical model of authoritarian politics. Nothing is perfect, but a new political will is expressed : it can only result in the facts. To this end, a directed not to be authoritarian in the way of Machiavelli to draw blood, but to promote peace and order in the city. The lack of authority leads to the

deterioration of the political climate and has a significantly negative impact on the state budget. Thus the need to invest in training men to support their development and that of the nation.

Generally, the causes of conflict are related to military threats, to the misery of the people, show a rise of desires. From the above, the search for balance appears as a core concern. How to teach warriors make good use of force consistent with respect for the law and human rights in quotes ?

So the answer is that of equitable division of property and social justice. This implies that the development of the city cannot be reduced to its economic dimension. But it is the integration of all social strata. In this perspective, the objectives are evident (economic security, social and legal individuals ; social cohesion). This view is part of political idealism in Plato. This ideal of Plato continues to fascinate us and lead us far from the cave and shadows to the great sun of the mind. For if the physical desires engulf the heart and the rational faculty, there will be chaos as Plato presents it to us through the legend of Gyges.

b - The legend of Gyges

The insatiable desire of man to own everything pushes him to cross his limits and to harm the needs of other citizens. It is in this context that, Plato says justice is that virtue which contributes mainly to perfection in the city. The just man is not different from the city right.

But as the nature of such a wise guardian is rare, Plato conducts his education in child because every man prefers to evolve in the umber, unconsciously dreaming of the ring of Gyges. The legend recorded by Plato years of book II of the Republic to show how man is so vicious.

" Gyges is a shepherd before the king who ruled Lydia. One day in the course of a violent storm accompanied é an earthquake, the ground cracked and formed a gaping hole near the spot where he had graze his flock. Full of astonishment, there came down, he saw a hollow bronze horse, drill small doors ; having learning inward, he saw u n man dead and had to hand a gold ring, and took it without taking anything. On a typical meeting of shepherds who stood each month to inform the king of the state of his flocks, he went with the finger ring. Having taken place among the other accidentally turned the kitten of the ring towards the inside of his hand ; soon he became invisible to his neighbors, who spoke to him as if he was gone Surprise, it handling again the ring turning the kitten outside and thereby became visible. He repeated the experiment to see if the ring had this much power. For he was on his fact, he made sure to be among the messengers who came to the king. E arrived at the palace, he seduced the queen, and she conspired with the king's death, killed him and thus got the power. "[8]

So if there were two rings of this sort, no persevered in justice. Everyone knows that poverty breeds greed, jealousy, and slander, from there the word displeasure that forces man to change opinion whose consequences are still unfortunate. The degradation of social infrastructure often comes from them.

In the legend of Gyges, Plato showed how unnecessary desires are incompatible with justice, by the unusual possession of another's property. As a result, injustice born in the selfish search for well being of man.

Therefore, Plato emphasizes the instruction guards, convinced that this is the only way to achieve justice. Following his teacher Socrates, who admitted that every man is born with the good ideas that s 'crumble when the soul joins the body. But through maieutics Socrates led his interlocutor to remember his previous knowledge. While by irony it discovers his own mistakes. Plato used instead of education for this reminiscence. How does this education ?

According to Plato, the charge children become caretakers or managers must learn arithmetic and geometry. These numbers of science will know their dialectics to contemplate the essence of things and not of s arrest things become.

The music confirms their rhythm and harmony that are beautiful things. So they hate the ugly things from their childhood because the music remains conservative virtue throughout their lives. Gymnastics keeps the body in shape. Having received this knowledge, Plato says " *if our young people are high property, they become reasonable men, they will understand themselves all. For education and honest statement when it preserves from deterioration, create good walking toward natural laws.* "[9] He continues still" *Growing up, they become subject to the laws of men and virtuous.* "[10] They are certainly cautious in their relationship with others." *From such a man is clever to be a doctor to treat citizens.* "[11] The example given by Plato is that of support for children by the state.

In the same vein, Aristotle argued that it must teach man virtue. Because, " *ho is the same unholy and the most savage creatures when it is without virtue.* "[12] The injustice will cease to exist in human relations if the material needs of all are met. This beneficial action unfolds following the immutable laws. As long as it would not be so, the men necessarily resort to violence to draw more material and moral well. There is reason to

wonder about the great bourgeois revolutions and Marxists who destroyed everything if they were real means to access humanity over welfare ? Did they terminate the human ills ?

Indeed, the purpose of these movements is to find the idea of morality in the fair distribution of property. Plato has exergue accessible education to all from childhood to prevent this evil. Self-control is the political and moral will to make all citizens happy.

III. II- IMPACT OF PLATONICIEN EDUCATION

It is clear that every social problem requires a compromise as demonstrated by Plato in his education. This cannot be seen only from the angle passes ; because it is topical by three facts that allow us to see in Platonism an essential doctrine.

a - Education Leaders

It is obvious to say that the righteous are the son of God. This point of view is necessary, despite multiple theories of the modern era that rejects the idea of God. Therefore necessary to ask whether the Marxist revolutions have ended in all human ills. It is recognized that these are economic issues that are at the origin of social conflicts. The ruler instead of driving the nation towards happiness as Aristotle says to " the highest good "Believe that the exercise of power is only a means of satisfaction individual and group interests. Which raises social tensions, conspiracies which are an obstacle to socio-economic development of a country.

In this case human education that enters the political career is not in vain, but rather essential to the national interest.

Now, we are constantly talking about peace in the world and particularly in Africa. Is it not necessary to say that peace is a state of mind ? The preamble of the UNESCO Charter, it says : " wars begin in the minds of men, it is in the minds of men that must be raised the defenses of peace "In other words, a rational knowledge such as philosophy, is the conceptual basis of the principles and values that world peace depends : Democracy, human rights, justice etc. She is able to endorse these principles the genuine or there is chaos. This is what Plato has developed in its educational system to prevent humanity delirium. It is important to guide the child in the right direction that is to say towards what is favorable to man.

In the legend of Gyges Plato shows that everyone tends to do evil. But education is an expression of moderation in these behaviors in remarks to respectability. In a word it has some strict rule of righteousness in human action. It helps man to transcend his superfluous desires. This is why Plato in his education gives a good guideline to leaders who have to charge in the education of children by what they belong less to parents has the State. Education is an obligation t give in public schools.

b - Education for Children

To promote the development of social equilibrium Genevieve Gueron in his book entitled *Education without Borders* expressed that " the goal of any education is not only the transmission of knowledge, but also the function of personality "[13]

Today, this idea is overestimated by the convention on children's rights in these terms : The child has the right to education and the state the obligation to make free and compulsory primary education, to encourage the development of different forms of secondary and higher education accessible to all children based on of capacity. For those who do not have the ability to study, exercise practical work they need. All this is to avoid idleness of young people that leads them to become family parasites because they have nothing to do. Thus, they have a genuine food calendar : Go to parent parent. Just then arrive at mealtime.

In addition to this education to working life of the child, the state must also protect against violence and sexual exploitation that is to say, prostitution. The abundance of Film with video projections pornographic films influenced the sexual behavior of young people today. They seek more than to satisfy this desire. They turn back at work in a society development factor. Because of this, the state must control this damaging situation for young people. That is why, Rivier Berthe - Reymond argues that " a refusal of engagement worse, a denial of existence of the state is the most serious symptom of 'disease of the century' of today's youth. "[14]

To this end, we must say no to the false promises. The future of youth depends largely on the concrete actions of governments. We live, today, democracy in Africa for some time. Doing so it does not rule the rulers of their respective responsibilities. Often democracy is a pretext for diversions. In fact if today's a politician do not so good things that reap the youth of tomorrow ? It is a cry of today's youth drift. Because it is a piece of breath, his hand horizon darkens and nothing changes or positively.

Therefore, these unemployed and poorly educated young people benefit election periods to become supporters. So, being naive concept of democracy, they transform the fight idea into a physical fight. They monopolize force property of others ; respect it no longer exists. They are always ready to sell their conscience means money for a tyrant to replace Democrat. Any leaves to believe that good civic education is needed for young people in democratic times. For a strong democracy tend to make rational debate and subordinate private interests property advertising. One thing is certainly, democracy is accompanied by a release of civil forces to endanger peace. This implies better education is an important tool for the future and sustainability of a nation.

c - Education of women

Plato also highlighted women's education regardless of gender. He did not hide anything on the issue of equality between man and woman. It proves that " *the same education also has given the man and the woman, develops the same mental and physical faculties at one and the other without the membership of a sex plays a big role* "[15] this form of objective thinking is often absent in men. If this idea was implemented by the parents, they should not relegate the stain of their daughter at home and procreation. Successive maternity hospitals have virtually kept under economic and physical dependence of evil. Man has thus benefiting to say that the woman was made inferior and socially weakened.

The state has at least become aware of this female education as well as boys. It also gives the chance to it to occupy positions of responsibility. What is a female become asset. This equality of sex was described by Plato in the Symposium regarding the origin of man " *there were three kinds of men, both sexes that still exist and a third consisting of the first two that contained all two He was called androgynous ; all were one. The male was from the sun, the women of the earth and that was composed of two, moon participant of the earth and sun. They had a superior force that raised them to go to fight against the gods. So Zeus had the idea to separate the two. By, they will be low. And this division is made, every half trying to meet that belonged to him ; and having found the two of them joined with such ardor that the desire to return to their old unit* "[16] And" *the desire and pursuit of this unity is called love* "[17]

Due to this early description of love, shows that Plato was, but as punishment for our injustice to Zeus that he has separated us on. Can say that this separation implies a human superiority primacy on the woman as the man's always tend to say and to underestimate women ? All humans are equal before nature. If we were to compete to be born male or female, all claims of the alleged superiority of men over women is based.

Plato showed that being male or female is somehow a role that nature attributes to every being, but without a value scale. It is difficult to say exactly what areas have reasonably granted a man a superior nature with respect to women. In many couples, some men are struggling with their spouses. Historians have reported the facts that women have made acts of bravery. Only Amazons women are not of this legend.

In everyday life, family responsibilities often devolved entirely to women. This does not demand less character and bravery. We must therefore recognize that the man's wife you belong regardless of their will is a large company of nature. This purely based equality of man and woman. For man and the woman took separately, are complementary rather different. This proves a priori a primitive biological equality of men and women and their equal power, that of complement to reproduce life.

IV. LIMIT'S EDUCATION PLATONIC

Plato's theory seems to suggest in its project for society, good education as a pledge of good administration. Only a certain class of people can aspire to that particular knowledge, philosophers. Because, he said " *Until philosophers are not kings in the city s, there will constantly to the ills of the city.* "[18] Philosopher, he heard one who was loving wisdom, and was looking good. Therefore, it could act without failure in the management of the state.

This thesis has been refuted by many modern thinkers. Karl Popper was one of the first who in his research on historicism that is to say, the explanation of a phenomenon above all in the humanities from its place in history has developed in his book entitled *has the open society and its enemies (Volume I)*, the ascendancy of the idea that Plato, Plato likens nonsense when " *the race of philosophers* " has the soul is spirit. Moreover, Plato that defy human responsibility on God. The error lies in identifying what is natural and what is conventional in the sense that, according to Plato, the soul is immutable nature. It is characteristic of the righteous. This is appropriate only for philosophers who, in the best possible institute a perfect quote.

In the opinion of Karl Popper : " *such a dream must give way to the need to fight against suffering and injustice to the right of each man to model his life as he wishes, insofar as it does not harm others* "[19]

But Descartes did not he say that " *common sense is the best thing in the world shared.* "[20] If this is the case, we must recognize that the moral decisions are conventional. They can however be changed when they no longer suited to the new circumstances. What is telling that to Karl Popper : " *no political power has never been nor will ever be without control as long as men remain men.* "[21]

So when certain members of society feel aggrieved by becoming aware of their being, they can revolt, like Albert Camus highlights " *consciousness comes to light with the revolt.* "[22] This means that the revolt is the overcoming of oneself. In the same vein, Hegel said " *the spirit that is as developed as spirit is consciousness.* "[23]

This is explained by the famous master-slave dialectic of Hegel. By this paradox, it means that a slave after é well assimilated the work of his master can overtake. For it is not a Sisyphian absurd hero who sees his uncertain future because of his task has not end. Karl Popper adds that argument in this term : " *maybe it's ceasing to play the prophets that we will become the architects of our destiny.* "[24] For this, man is different from God, it is not perfect. Is not Socrates said : " *know yourself* " He wanted to invite the man to remember that it is limited by his mind. In fact, the error is inevitable and cannot be corrected by a few alterations. The essential if man is to remain human in an open society according to Karl Popper, he must be responsible for his actions.

This is why he calls the society of Plato a closed society. His education finds its moral inspiration in faith rather than reason. Such an attitude forbids man to think freely and condemns the intellectual suffocation. But Baruch Spinoza argued that " *the final end of the State is not the rule, nor fear, but freedom that is to say the possibility for citizens to keep their natural right to exist and to maintain. The freedom that the state leaves to the individual is not entitled to act by his own decree, but a simple right to reason and think.* "[25] This act allows for every individual to give to its own natural law, based on his physical strength to the social contract that binds all men. It causes a conventional equality among citizens. This amounts to saying that the faculty of reasoning allows to every man to aspire to the good life that Plato reserved a few.

a - Education of children

The community child developed by Plato is unacceptable, because a child is happy in the presence of his biological parents. This is what Melanie Klein asserted : " *the close link between a baby and its mother is the center of his relationship with the breast. Although the first few days, the baby also meet other aspects of the mother's voice, her face, her hands. The fundamental experiences of happiness and love, or frustration and hatred, are linked inseparably in the mother. This primitive relationship with the mother, which reinforces to as the breast is made with security in the internal world, fundamentally influences all other relationships and foremost the relationship with the father, he underlies the ability to set up any deep attachment and powerful against a person .* "[26]

This implies that parental affection prematurely preparing a tenderness that is the source of love for his family. Therefore, a child who has passed successively between the different hands can be very high in the sense that each tutor change equals a change of authority. In doing so, the child lack of esteem from an early age. It is psychological diseases that makes the nervous child and turn it into a bad man.

Although a father is poor, he must recognize his offspring even if the burden of this responsibility of the State contrary to the children procreated and artificially introduced to infertile couples. This means that you cannot stop to anyone the right to keep his own children. This is what the Convention on Child Rights argued in these terms : " *the child has the right to live with his parents unless it deems incompatible with its interests higher ; it also has the right to maintain contact with both parents if separated from one of them or both.* "[27] She adds that : " *Every child has the right to a standard of living adequate to their physical, mental, spiritual, moral and social. It's the parents have the primary responsibility to ensure that his standard of living.* "[28] they're parents are the first educators why ban to play their role ?

In all societies the child's basic education is much parenting in " *to train the types of individuals whose personality fit with the company.* "[29] This education often operates using rituals. According Rivier Berthe-Reymond: " *even if these rites seem barbaric, it is the price of this suffering that took the young self-awareness and it brings a solution psycholologically effective crisis juvenile.* " [30]

b - The sources of knowledge

If Plato is limited to the thought as source of knowledge, activity intellectual it was in relation to his conception of man and his destiny.

Today, the educational problems no longer arise in the same way only to the level of knowledge. For limiting the scope of teaching to learning theory to the accumulation of knowledge, it is restricting the educational mission. To educate is to give the child the means of access to culture. If it has its basis on theoretical knowledge, it must exceed the curiosity it awakens and allows to the man to fit into the evolution of his time.

Besides some authors as Paul Langevin mention by Rachel Cohen and Jean Meyer in Education without Boundaries testified as follows : " *the true culture is the one that makes the man open to all that is not itself to anything above the narrow circle of his specialty.* "[31]

This shows the tremendous changes in the world rendered illusory our traditional banks such as the case in Plato. Time is no longer in particularly link or the child was informed by the channel of its masters. John Locke from the XVIIth was one of the proponents of this thesis that knowledge comes only from the senses. The natural consequence was teaching things, direct observation and experience as a starting point of all knowledge. Education should be based on the curiosity to combat ignorance. This is why today other means of modern information such as press, radio, television and the internet invading our home s brought the world into the life of each leave little to room for reflection. These new techniques provide data to the child the opportunity to live in each moment the international situation including travel.

The policies of education feel challenge by the challenge of globalization which is defined as a major international meeting of all countries to discuss critical issues by challenging the single thought. Time is no longer continue too overestimate the dream of absolute knowledge in the world immutable the forgetting the relevance of the new technology. Living on the margins of the latter, it will be an illiterate millennium. Where necessary including an introduction to knowledge of methods to control the progress across international borders.

In this context, increasing number of states now recognize that " *multicultural education must be capable of responding to both the demands of global integration.*"[32] That is the contributions from outside enriched culture and promotes the unity of our planet. The chance is there to make concrete an ideal of peace and brotherhood.

In fact, the foundations of the current education offering clear goals that are realized in the effective action. In that they created a real space where youth can integrate to the social and economic life through a technique of manual activities.

c - The community of women

The community of women in Plato which is women chosification is chimerical. This community is similar to that of animals for lack of modesty. Now the dignity of a woman in society lies in its intercourse with a partner preferred. This union is opposed to that of Plato that generates polyandry.

In everyday experience, polyandry is an imminent attitude free woman to have several men. This is not an opportunity to objectify the woman, because she chooses the partner without any outside influence. If really the community of women in Plato existed, there would be no survivors given the proliferation of sexually transmitted diseases.

It seems that this widespread behavior today tends to excessive pursuit of sensual pleasure. So that the men do not want to take responsibility for living with a partner throughout their lives. This causes more separation in many families and multiplies single parents. The result is a flood of unhappy children born of this separation often by the death of a parent respond to pandemic diseases. This drama continues to increase the number of orphaned children.

V. CONCLUSION

Face Athenian crisis fifth in the fourth century, the Republic of Plato appears as a proposed solution to this crisis. The focus has been on education keeper for managing the thing public, in order to a good of all strata social. Convinced that : " *the guards are not wolves to their similar. The best precaution is to give them good educations that prevent harm to other citizens* "[33] Only latter are an only philosopher, which is to say that Karl Popper has : " *Ethics Plato prefigures that of Christianity in totalitarian sum.* "[34] However, he continues : " *no political power was never, nor will ever be without control as long as men remain men. This may be by ceasing to play the prophets we become craftsmen of our fate.* "[35] Limiting the education level of contemplative truth will mark an absence multicultural concert of globalization. Despite all the above, the interest that Plato youth training to make them leaders and women's gender-neutral appearance is not negligible for development .

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